

# Supporting Clinical Trials Research and Building your Research Team

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September 2020



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# Topics for Discussion

- Clinical Trial Design
- The Treatment Package
- Recruitment and Randomization
- Outcome Measures
- Building the Research Team
- Developing an NIH Clinical Trials Research Application
- NIH Policy and Oversight of Clinical Trials





# **Clinical Trial Design**

# Why do Clinical Trials?

- Assess new therapeutic approaches
- Modify and optimize current therapies
- Adapt existing therapies to new clinical populations or to other clinical contexts
- Challenge existing treatment practice/beliefs
- Investigate safety and efficacy; adverse effects
- **Evidence-based medicine** is central to health-care management and policy



# Are you at the Appropriate Career Stage?

Early in your research career, it might not be appropriate to initiate and lead a major clinical trial:

- Tremendous amount of work in getting the trial funded, as well as other administrative and regulatory burdens in human subject research
- You may not yet have status and experience to coordinate efforts of clinical referral, treatment delivery, assessment, and data analysis
- Peer review would be looking for administrative as well as clinical experience on the CV of the clinical trial PI
- Initial years of the study do not translate into research publications and productivity on your CV; and the tenure clock is ticking . . .
- In the early stages of your career, consider building up experience working on someone else's clinical trial - in recruitment, subject support, assessment, or other roles



# Theory Development for Clinical Trials

A simple trial of two treatments merely establishes that one may be better than the other:

- It provides no guidance how that treatment acts, how it could be optimized, or how the delivery could be further refined or simplified
- However, a mechanistic, theory-based trial may provide broader information maximizing efficacy, what other classes of treatments should be considered/eliminated, and what future trials should focus on
- Thus, a well-designed clinical trial not only provides a yes/no answer, but also provides mechanistic\* information.

\*The “mechanism” may not just be molecular or pathophysiological but could also include behavioral or psychosocial components.



# Role of Exploratory Trials

- Phase I Studies
  - Initial information regarding the intervention (e.g., safety, tolerability, dosing, practicality, and/or logistics)
- Phase II Studies:
  - Provide evidence of short-term activity in the target population
  - Evaluating across potential interventions or dosing strategies

Basically, is there evidence for continued research on that approach?



# Exploratory Trials – Concluding Remarks

- Exploratory studies are often funded through pilot grants from federal funding agencies, research foundations, or local institutional funds
- But please do not rush to propose major, efficacy trials before you have explored the necessary logistical and safety issues
- And optimized dose and delivery strategies
- Also, consider specifically which patients would most benefit from the proposed treatment (inclusion/exclusion criteria)

**We do not need more underpowered ‘efficacy trials’ to further confuse the clinical literature!**



# The Gold Standard is Still Considered to be The Randomized Clinical Trial

- Importance of randomization to reduce confounds and some biases
- Balanced treatment groups (including control/contrast arm)
- Double-Blinded: neither participant nor assessor knows the assignment

But other valid clinical trial models exist!



# Summary Considerations in Clinical Trial Design

- What is the likely mechanism of action?
- What is the “active ingredient(s)” in your treatment?
  - Have you optimized the dose and delivery of that active ingredient?
- What would be the appropriate contrast/control groups – that incorporate all the other potential positive factors except the proposed active ingredient
- How could you support and document subject compliance through the trial?
- Are your outcomes clinically significant and robust?
  - Are you measuring outcomes most directly linked to likely mechanism of action?
- Accounting for other factors in patient population that could affect outcomes:
  - Premorbid health and secondary conditions
  - Outside medications and concurrent treatments
  - Patient goals, motivations, and resources
- Will results be scalable to the real world? Supported under healthcare constraints





# **The Treatment Package**

# Treatments may be Multifaceted

- “Treatment” could be a drug, device, or set of tasks and activities - delivered through an operationalized protocol
- Have you optimized dosing: amount, frequency, timing?
- Treatments could be multifactorial or combinatorial
- Treatments may be affected by patient behaviors and activities, which could occur outside the clinical setting
- Would these factors affect treatment efficacy or outcome variables?
- Never underestimate the role of subject expectations and the placebo effect



# Operationalizing Treatment Delivery

- Need to standardize the delivery of treatment
  - Develop a manual of operations, with contingency responses to likely subject responses and actions
  - Train and certify the treatment providers and assessors
    - And consider periodic re-certification to maintain fidelity
  - If multisite, standardize delivery and fidelity across sites
- Consider monitoring alterations in subject's outside activities, especially those associated with the treatment and/or those that could also impact outcome variables
  - Consider asking subject to keep an activity log or daily diary
- Detailed plans to monitor for adverse events



# What about “Controls” or Contrast Groups?

- Given your hypotheses about “active ingredient” in your therapy, what are the proper contrasting treatments (control) groups?
- Merely using “historical controls” is not ideal:
  - Changes in base population, disease rates, disease definition, disease treatments, and available health resources may render historical data no longer comparable to your current study population
  - Seek clinical equipoise: balanced uncertainty of benefit across all the treatment arms
  - Treatment arms should also be balanced for psychosocial impact and subject’s belief in efficacy
  - Don’t underestimate the power of subject expectations (**placebo effect**)



# Other Strategies for Treatment Arms

- What are appropriate controls or contrast treatment arms:
  - Standard of care
  - Sham treatment
  - Alternative, active procedure
- Escalating Dose-response arms
  - Assumption is improved outcomes with increasing dose
- Cross-over design: Treatment A -> Treatment B versus B -> A
  - Must leave sufficient time for “wash out” between treatments
  - Essentially, each subject serves as own control
  - Especially good for heterogeneous patient populations
- Delayed treatment: For each subject, establish initial baseline then examine treatment effects (analysis helps when dealing with heterogeneous subject populations)



# Other Considerations in Treatment Arms

- Researcher must “sell” potential benefits of the treatment arm to the subjects enrolled in that treatment
  - Helps balance expectations, compliance (especially if placebo potential)
  - Avoids subjects dropping out after being randomized to the “wrong” group
- Balance quality of delivery (e.g., therapists) and support across each treatment arm
- If drug study, placebo pills should be matched for appearance, maybe even for well-known side effects of the expected drug
- Minimize potential for subjects within the study to compare notes with each other
- Consider debriefing subjects after study on their expectations as to which group they thought they were in whether they thought they were in the “preferred” treatment arm





# **Recruitment and Randomization**

# Recruitment

- A study a few years ago indicated that:
- \$1.76 billion of \$8 billion total annual clinical research spending is dedicated to patient enrollment efforts
- Only 1 out of 20 patients who respond to clinical trial recruitment promotions eventually enrolls in a study
- 85% of trials do not finish on time due to low patient accrual
  - 65-80% of U.S. clinical trials don't meet their end points, largely due to challenges in patient recruitment
  - 30% fail to enroll even a single patient



# Targeting Study Participants

- Given the proposed mechanism of action, which range of subjects can realistically benefit?
- Special populations (women, minorities, elderly, rural, and poor) often require specially targeted plans with grassroots outreach activities
- A recent study showed that:
  - 1/3 of African-American women avoided clinical trials because they didn't trust scientists
  - 37% expressed a preference to be treated by an African-American doctor
  - Only 28% felt clinical research in the U.S. is ethical



# To the Participants in an RCT, We:

- Admit that we don't know how best to treat their serious illness
- Introduce them to a lot of scientific jargon, and then ask them to sign a paper often agreeing:
  - to not take something that could help them
  - to take something that could harm them
  - that we will flip a coin to decide which treatment they get

And this process is called “Informed Consent”



# What Study Subjects Want..

- A simple explanation of the study and translation of scientific jargon
- Clear understanding of what is expected of them
- Clear understanding of potential benefits and risks
- Whom to contact if they have questions or concerns
- To know that they can quit at any time
- To eventually find out about the results and outcomes of the trial
- And to feel appreciated and valued



# Recruitment: Additional Considerations

- HIPAA compliance is time consuming and costly; budget sufficient staff and time
- Phone recruitment and access is more difficult due to use of caller ID
- Don't underestimate transportation and family issues
  - Costs and work-time lost by caregiver/transporter
  - Likelihood to remain in the area throughout trial
- Subject payment and reimbursement may be an appropriate budgetary cost on a research grant
- Consider complications due to pre-morbid interactions and secondary health complications



# Recruitment Networks

- Consider networking with patient support and advocacy groups; build community trust
- Build recruitment networks among local clinicians and institutions
- Use of referral fees may raise ethical issues and create conflicts of interest for treating physicians
- Professional recruitment services have also sprung up to support clinical trials, but use them carefully



# Why Randomize Assignment to Treatment Groups?

- To prevent investigator bias in distributing research subjects
- To prevent patient bias into “preferred” treatment
- To establish balance of subject characteristics at baseline
- To provide basis for statistical comparisons

However, subjects do not really like it . . .



# Randomization Strategies

- Complete randomization (“coin flip”)
- Objective algorithm to achieve balance across groups
- Ultimately want balance across:
  - Disease severity, time since onset, and in the occurrence of associated and co-morbid conditions
  - Gender, race/ethnicity, and age
  - Across key physiological factors and major potential confounds
  - Across socio-economic status (e.g., education level, resources)



# Confounds: Concurrent Activities/Treatments

- Subjects may be taking other drugs or treatments, or may seek such treatments at some point after they enroll in study; what do you do?
  - Eliminate them through Inclusion/Exclusion criteria?
  - Ask them to voluntarily refrain from them during course of study?
    - Is this ethical? If so, what is appropriate washout period?
  - How do you ensure compliance?
    - Subjects may not admit to outside activities in order to get into or remain in the study
    - Subjects may not want to disappoint the researchers
    - Consider blood tests, wireless monitors, or other objective ways to monitor compliance
- However, if concurrent treatments are really prevalent in the patient population, what is validity of a trial artificially suppresses access to them?
- Alternatively, allow access to other treatments but monitor as covariate



# Recruitment: Concluding Remarks

- Don't underestimate how hard it is to recruit potential subjects
  - And to get them to actually enroll/consent into the clinical trial
  - And account for the possibility of subject drop out
- Document your catchment area and recruitment strategies
  - Demonstrate that you have access to sufficiently diverse population
- First-year approvals, logistics, training always take longer than expected
- Keep focused on maintaining recruitment goals throughout the study
- You may need to develop alternative recruitment strategies and broader catchment if recruitment falls behind
- And somehow your clinical trial will still fall behind in recruitment goals!





# **Outcome Measures**

# Outcomes: Initial Considerations

- Limit the number of primary outcomes
- Define which outcomes are primary vs. secondary
- Outcome measures should be at appropriate to the level of the intervention, and driven by your hypothesized mechanism of action
- Use outcomes that are widely accepted and clinically relevant (i.e., important) to the target patient populations
  - Use measures that have been validated for the subject population
  - This is probably not a good time to invent new measures
- Just because something can be measured does not mean that it is a necessary an appropriate outcome measure



# Outcomes: Other Considerations

- Use measures that are most sensitive and selective for expected changes
- Avoid hitting ceiling or floor effects
- Limit the number of outcome measures in order to minimize subject burden and fatigue; avoid redundant measures
- Consider strategies to monitor change over time
- Minimize variability by doing assessment same time of day, same season
- Clinical trial should not take credit for what Nature does! That is, there may be some natural improvements over the course of the study due to disease progression and/or recovery processes



# Outcomes: Other Considerations

- Timing: How soon after intervention should the outcomes be measured? How often?
- Consider follow-ups to test durability and robustness of treatment effect
- Ecological validity: Consider measures connected to real-world goals; outcomes that impact the subject's life
- Generalization: would clinical results extend to broader environments?
- Make sure that assessors are blinded as to which treatment arm the subject was in
  - Also make sure that the subjects do not accidentally discuss their treatment assignment with the assessors





# **Building the Research Team**

# The Leadership Team

- Role of the PI; Possibly include Co-PIs
- Co-investigators may provide expertise to fully design, recruit, implement, and evaluate the trial
- If multisite, consider site-specific leaders
- Plan ahead!
  - Allow time for co-investigators to give input and edit the application
  - Know your institution's timelines/deadlines
  - If multisite, plan time to coordinate approvals across sites
  - Plan a timeline for writing and communicating with your team
  - Discuss authorship and publication of key research findings
  - It may take additional time to revise and resubmit the application



# Statistical Expertise

- Get expert help and get it early, especially from those familiar with biomedical research and clinical trial design
  - Discuss your goals and hypotheses
  - Provide information on patient heterogeneity
  - Some sense of likely effect size and robustness of response
  - Discuss primary outcomes measures and their parametrics
- Provide sufficient time for discussion and be flexible in your design
- Together develop a power analysis (number of subjects required to get a conclusive answer)
  - Be willing to rewrite the hypothesis or scale-down the proposal if study appears to be underpowered
- Then add extra recruitment to account for potential drop-out



# Other Key Team Members and Roles

- Research coordinator/project manager (at each research site)
- Clinical referral and recruitment staff
- Screener for eligibility, inclusion/exclusion criteria, and getting informed consent
- Clinicians/therapists delivering the respective treatment arms
- Outcome assessors (different and blinded from those delivering the treatments)
- Data manager and analyst
- Data safety and monitoring board (often independent of research team)
- Those involved in publication and dissemination of clinical trial findings
- Make roles and expectations clear from the beginning
- Have upfront discussion of potential publications, secondary papers, and authorship
- Keep your team psyched and engaged throughout the trial
- Provide feedback to your research participants, especially at end of trial





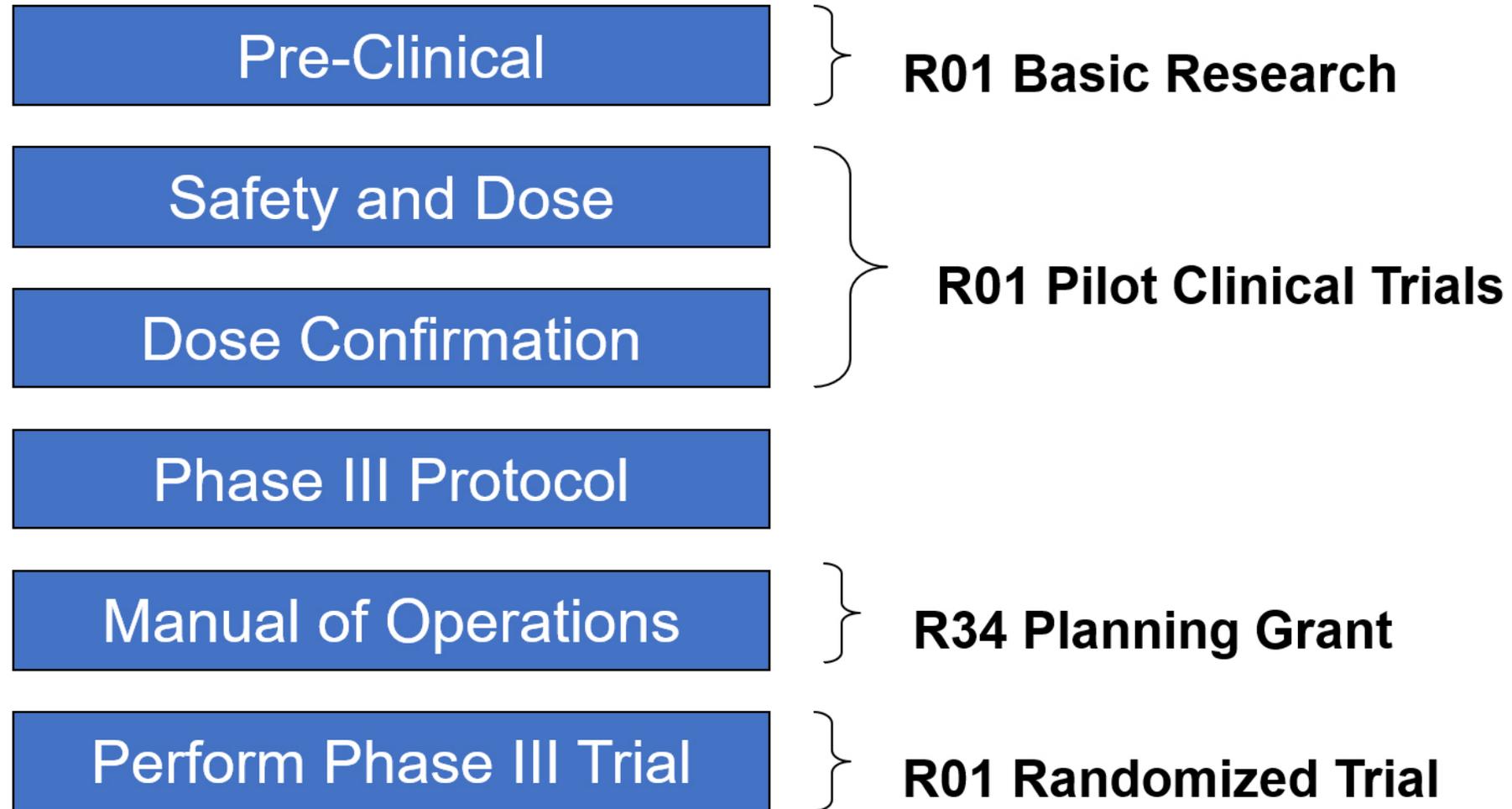
# **Developing an NIH Clinical Trials Research Application**

# Major Discussion Points

- Why should it be done?
  - Need, relevance, timeliness
  - Current practice perspectives and treatments
  - Expected impact of the results on practice
- Who is the target patient population?
  - Disease, condition, subgroups
  - Inclusion/exclusion criteria
  - Access to patient population and adequate recruitment strategy
- Phase of the trial: pilot to efficacy
  - Appropriate study design
  - Outcome measure(s)
- Likelihood of success
- Scalability of the results to real world? To broader clinical populations?



# What Stage is your Clinical Trial?



# Human Subjects Research Issues

- Protection of human subject includes:
  - Risks to subjects
  - Adequacy of protection against risks
  - Importance of the knowledge to be gained
  - Potential benefits of proposed research to participants
  - Recruitment and informed consent strategies
  - Data and Safety Monitoring Plan
- HIPAA and Patient Privacy
- NIH Policies on appropriate inclusion of children, of women, and of racial/ethnic minorities in the subject population



# Specific Review Considerations

- Adequacy of preliminary data and experience of applicant team
- Appropriateness of inclusion exclusion criteria
- Protection from Type I and Type II errors
- Power analysis and sample size
- Recruitment and retention strategies; evidence of ability to recruit the projected number of patients
- Randomization and blinding strategies
- Outcome measures and data analysis; data security
- Primary outcome measure(s) clearly defined; clinical relevance; hierarchy of other outcomes



# Top 10 Pitfalls in Clinical Trial Applications

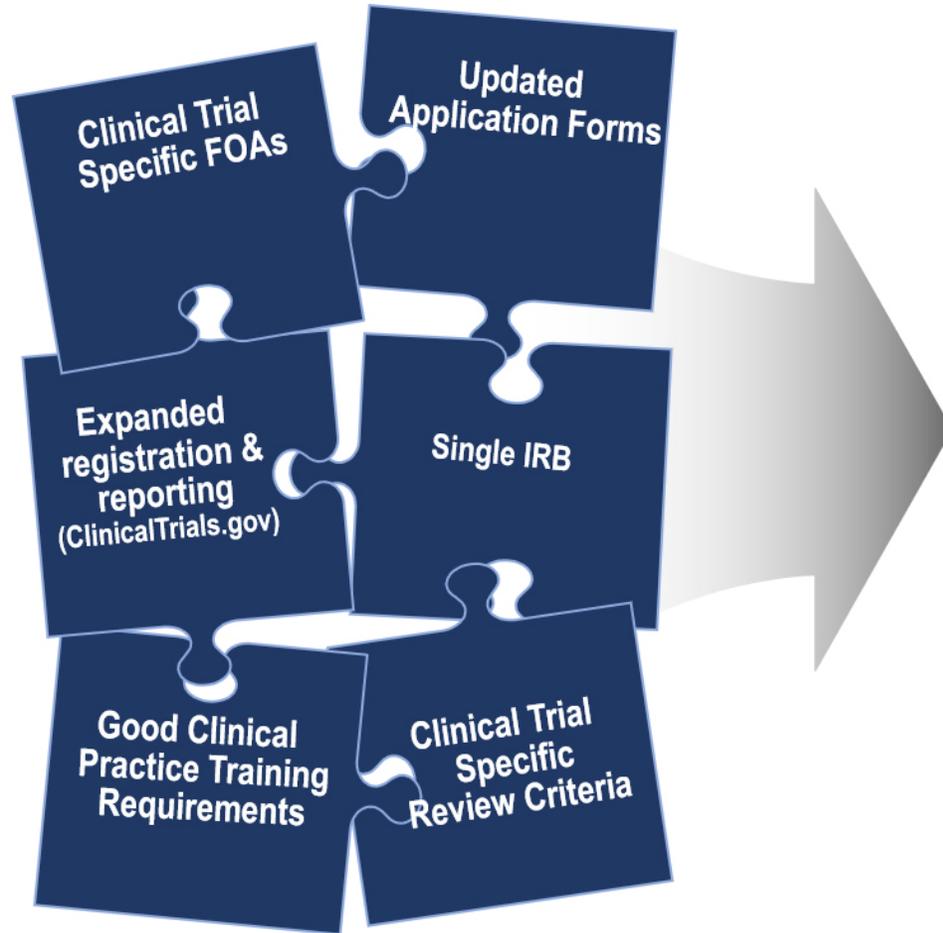
- 10) Inadequate statistical expertise
- 9) Too many “outcomes” proposed
- 8) Overly restrictive inclusion/exclusion criteria
- 7) Insufficient resources and budget
- 6) Rush to propose efficacy trial, when more piloting/dosing required
- 5) Inadequate data management plans
- 4) Inadequate subject recruitment plans
- 3) Hypothesizing an unrealistically large treatment effect
- 2) Believing that submitting a lousy application will yield useful feedback from the review committee  
(First impressions count!)
- 1) Failing to consult with NIH staff before writing application





# **NIH Policy and Oversight of Clinical Trials Research**

# Enhanced Clinical Trial Stewardship



Enhancing Clinical Trial Stewardship at NIH

- Improved clinical trial enterprise
- Accountability
- Transparency
- Efficiency

Learn more at <https://grants.nih.gov/policy/clinical-trials.htm>



# Purpose of Reforms and Policy Changes

In 2016, NIH announced initiatives targeted to enhance and improve:

## Efficiency

Enhance the efficiency of how research studies involving human participants are conducted

## Transparency

Promote a culture of transparency in research in order to advance public health

## Accountability

Ensure that NIH can appropriately identify and report on their clinical trials portfolio to ensure proper stewardship

## Timely Reporting

Decrease the time it takes investigators to publicly report study results



# Reforms and Initiatives

To enhance the stewardship of research involving human subjects, NIH implemented the following:

## All Research Involving Human Participants

- New forms to collect human subjects information
- Use of a single Institutional Review Board (IRB) for multisite studies
- Certificates of confidentiality for all research that uses “identifiable, sensitive information”

## Research that Meets the NIH Definition of a Clinical Trial

- Training in Good Clinical Practice (GCP)
- Clinical trial-specific Funding Opportunity Announcements (FOAs)
- New review criteria
- Expanded registration and results reporting in [ClinicalTrials.gov](https://clinicaltrials.gov)



# How Does NIH Define a Clinical Trial? It's broader than you think!

A research study in which one or more **human subjects** are **prospectively assigned** to one or more **interventions** (which may include placebo or other control) to evaluate the effects of those interventions on **health-related biomedical or behavioral outcomes**.

Learn more at <https://grants.nih.gov/policy/clinical-trials/definition.htm>



# Clinical Trial Checklist

## Does your study...

- Involve one or more human subjects?
- Prospectively assign human subject(s) to intervention(s)?
- Evaluate the effect of intervention(s) on the human subject(s)?
- Have a health-related biomedical or behavioral outcome?

**If “yes” to ALL these questions, your study will be considered a clinical trial by the NIH**



# Why do I Need to Know Whether my Study is a Clinical Trial?

**It impacts whether you need to:**

- Submit through a Funding Opportunity Announcement (FOA) **that allows clinical trials**
- Take **Good Clinical Practice Training**
- Address additional **review criteria** specific for clinical trials (e.g., study timeline and milestones)
- Use new **Application Packages** (FORMS-E)
- **Register and report** your clinical trial in [ClinicalTrials.gov](https://clinicaltrials.gov)



# Clinical Trial Designations for FOAs

All NIH Funding Opportunity Announcements (FOAs) will be designated as one of the following, in Section II of the announcement:

- Clinical Trial Required
- Clinical Trial Not Allowed
- Clinical Trial Optional
- No Independent Clinical Trials: \*only for Career Development (K) & Fellowship (F) applications

**Tip:** Contact your Program Official or the Scientific/Research contact listed in Section VII of the FOA to ensure you are submitting to the correct announcement



# Good Clinical Practice Training Requirement

NIH expects all NIH-funded clinical investigators and clinical trial staff who are involved in the design, conduct, oversight, or management of clinical trials to be trained in Good Clinical Practice

## Good Clinical Practice training establishes:

- Standards for clinical trial implementation, data collection, monitoring, and reporting
- Responsibilities of investigators, sponsors, monitors, and institutional review boards



# Expectations for Good Clinical Practice Training

- GCP training can be achieved through several ways:
  - class or course
  - academic training program
  - certification from a recognized clinical research professional organization
- Training should be refreshed every 3 years to stay up to date with regulations, standards, and guidelines
- Recipients of GCP training are expected to retain documentation of their training and make it available to NIH upon request

Learn more at <https://grants.nih.gov/policy/clinical-trials/good-clinical-training.htm>



# For Multisite Trials: Single Institutional Review Board (sIRB) Policy

NIH expects that all multisite studies, which involve non-exempt human subjects research, will use a single Institutional Review Board (sIRB) to conduct the ethical review required for the protection of human subjects

## **sIRB policy aims to:**

- Streamline IRB review process to enhance research efficiency
- Reduce unnecessary administrative burdens and inefficiencies

Learn more at <https://grants.nih.gov/policy/clinical-trials/single-irb-policy-multi-site-research.htm>



# What Does the sIRB Policy Apply To?

- Domestic sites of NIH-funded multisite studies where each site will conduct the same protocol involving non-exempt human subjects research
- Includes research supported through:
  - Grants
  - Cooperative agreements
  - Contracts
  - NIH Intramural Research Program
- sIRB policy does not apply to career development, research training, or fellowship awards



# Updated Certificates of Confidentiality Policy

- Requires investigators to only disclose information under specific circumstances

**Certificates** will be issued automatically for any NIH-funded project using identifiable, sensitive information

- Eliminates the need for NIH funded investigators to apply for a Certificate
- Enhances privacy protections of individuals participating in NIH-funded research
- Applies to NIH awards funded wholly, or in part, by NIH
- Disclosure restrictions also apply to anyone who receives a copy of identifiable sensitive information protected by the policy, even if they are not funded by NIH
- Certificate is issued as a term and condition of award (no physical certificate)

Learn more at <https://humansubjects.nih.gov/coc/index>



# NIH Policy on Dissemination of NIH-Funded Clinical Trial Information

- All clinical trial applications requesting support for a trial must register and report the results in ClinicalTrials.gov
- NIH dissemination policy:
  - Extends previous HHS laws and regulations to apply to all NIH-funded clinical trials, including the defined subset of “applicable clinical trials”
  - Increases availability of information to the public about clinical trials

Learn more at <https://grants.nih.gov/policy/clinical-trials/reporting/index.htm>



# Registering and Reporting Requirements for ClinicalTrials.gov

**In order to comply with the NIH Policy on Clinical Trial Dissemination, awardees must:**

- Submit a plan in the application that outlines compliance with the expectations of the policy
- Register the clinical trial no later than 21 days after enrolling the first participant
- Submit summary results no later than one year after primary completion date

