Clinical Pharmacology Training Network (CPTN)

VOICE OF THE TRAINEE

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Overview

• CPTN background information
  ▪ Historical context
  ▪ Training vision
  ▪ Training challenges

• Fellow Survey Results

• Trainee Quotes

• Future Plans
Program Background

- The T32 Fellowship is funded through the BPCA Legislation.
- [https://www.nichd.nih.gov/research/supported/b pca](https://www.nichd.nih.gov/research/supported/b pca)
Current CPTN Sites

- Boston University
- Children’s Mercy Hospitals and Clinics, Kansas City
- Cincinnati Children’s Hospital Medical Center
- Duke University
- Jefferson/Children’s Hospital of Philadelphia
- Midwestern University
- University of California, San Diego
- University of California, San Francisco
- University of Colorado
- University of Chicago
- University of North Carolina at Chapel Hill
- University of Utah
- Vanderbilt University
Current Network

Collaboration
Network allows interdisciplinary collaboration of clinical, translational, and basic investigators who research pediatric therapeutics.

Career Development
Unique training experiences to bridge the gap between scientific discoveries and clinical medicine, fostering career trajectories towards research and scientific enterprise.

Mentorship
PI/PDs with scientific background, expertise, and administrative and training experience to provide strong leadership, direction, management, and administration of the proposed research.

Lecture Series
Principles of Pediatric Clinical Pharmacology Course with approximately 29 lectures divided into 8 modules including FDA Corner.

Virtual Network
Network of institutions linked by a website, fostering cross-institutions interactions and interdisciplinary collaboration.

Research Experiences
Training and experience in the methods and conduct of basic and clinical drug research in the different phases of pediatric drug development.
Network Highlights

• Network Annual Meeting
  • Completely Virtual during pandemic

• NICHD Orientation Meeting

• Enhanced Lecture Series Schedule
  • Incorporated Fellow-Centric Workshops

• Maternal Pharmacology Inclusion

• New K12 extension
  • 2 - K12 programs with 2 appointed scholars each

• Inclusion of K & F awardees
  • F31 Awardees
  • F32 Specialty: Surgery/Devices
  • K99 Awardee

• Alumni Network

• Fellows Networking & Collaborations
  • FDA rotations
  • Multi-Site Paper Collaborations: white papers

• Partnerships with other networks
  • MPRINT, PTN, other NICHD training programs, and industry
Fellows Survey
Background

• **Initiation:**
  - Survey proposal began in 2022-23, created as a “Needs Assessment”
  - Only targeted Current Fellows (n=13)

• **Goal:**
  - To inform short- & long-term programmatic development

• **FY 23 Survey:**
  - 17 question electronic (Qualtrics) survey
  - Distributed via email between May 18, 2023 - June 23, 2023
  - 85 responses out of 155 (55%) fellows contacted
  - Included current and alumni fellows

• **Frequency**
  - Plan to survey annually
  - Survey topics and questions to remain consistent to allow for more longitudinal analysis
Demographics

**Gender**
- Men: 38%
- Women: 61%
- Other: 1%

**Disability**
- Yes: 4%
- No: 93%
- Decline: 3%

**Disadvantaged**
- Yes: 4%
- No: 84%
- Decline: 12%

**Race/Ethnicity**
- White: 75%
- Asian: 17%
- Black/African American: 8%
- Only 1 reported Hispanic/Latino

**Terminal Degrees**
- MD: 67%
- PharmD: 13%
- PhD: 33%

**Other Category**
- First generation college student: 13%
- Low socioeconomic background: 7%

*Note: response rates varied by question

**per NSF definition: https://diversity.nih.gov/about-us/population-underrepresented*
Career Plans

- Academia*: 75%
- Industry: 14%
- Regulatory: 4%
- Other**: 7%

*Only 1/14 responses reflect a current fellow’s plan to enter academia after fellowship

**Includes clinical medicine, nursing, stay at home parent, or unsure

Most important factors for making career decisions:

- Work-life balance
- Salary
- Research opportunities
- Mentorship
- Location
- Family considerations
- Personal considerations
- Clinical opportunities
- Prestige

Has student debt influenced your career plans/decisions?

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Opportunities

How supported do you feel in your career trajectory?

- Somewhat Supported: 31%
- Selective Support: 40%
- Very Supported: 29%

How many job opportunities do you feel are available in clinical pharmacology?

- Many: 21%
- Some Academia: 24%
- Some Industry: 35%
- Other: 14%
- Few: 6%
Needs Assessment

Needs:

• **Training**: Applying for funding, identifying funding, preparing for jobs

• **Career**: Mentors, funding, clear career paths, networking/collaboration

Barriers:

• **Training**: Time, insufficient mentorship, insufficient funding opportunities

• **Career**: Unclear path, lack of funding or positions, poor compensation, not enough mentorship
Fellow Needs

- Grant writing/Applying for Funding (10)
- Finding funding opportunities (7)
- Preparing for the Job Market (6)
- Leadership skills (4)
- Writing manuscripts (3)
- Clinical Pharmacology Board Review (3)
- Negotiation Skills (3)
- Working with mentors (2)
- Time management (2)
- Collaboration/Team Science (2)
- Relevant didactic/programs (1)
- Finding a mentor (1)
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Overall Findings

• Opportunity to enhance demographic diversity within program

• In general, fellows feel supported.
  ▪ Outlook on jobs is mixed.
  ▪ Work-life balance and personal considerations rank highly important for making career decisions

• Opportunity to improve training experience
  ▪ Increased mentorship & role models
  ▪ Assistance with identifying and applying for funding
  ▪ Guidance in preparing for jobs
Network Feedback

CPTN catalyzed my research career development. As a trainee, I interacted with leaders in the field, used curated training resources to build my knowledge and skill set, found opportunities for projects and collaboration, and leveraged opportunities for leadership positions. This experience has been critical to my success to date developing an early research career and building a niche as one of the few (<10) pediatric rheumatologists in the US with clinical pharmacology training.

- Dr. Rachel Randell
Pediatric Rheumatologist & Clinical pharmacologist,
Duke University

"The NICHD T32 fellowship not only gave me the skillset to build a successful academic career as physician-scientist, but also prepared me for a smooth transition from academia to a leadership role in the pharmaceutical industry in later stages of my career. The education, mentorship, sponsorship, and networking opportunities that the T32 offered has been invaluable to my career, and personal growth as a leader."

- Dr. Valentina Shakhnovich,
Pediatric gastroenterologist & Clinical pharmacologist,
Ironwood Pharmaceuticals

"This program has helped me tremendously during my postdoctoral training, and I'm very appreciative of this experience!"

- Dr. Sara Van Driest,
Director of Pediatrics, All of Us Research

"This was a great meeting. I'm really sad that I'm only getting most of this information as a second year fellow, but better now than never I suppose. I really valued getting to meet everyone and broadening my networks. Really every session was valuable."

- Anonymous 2nd year Fellow, regarding Annual Meeting of Clinical Pharmacology Trainees

"It would be beneficial if we were exposed to these opportunities at the start of our fellowship."

- Anonymous 2nd year Fellow, regarding Fellows Workshops
Future Plans

Actionable Items for Network

• Training
  ▪ Continue to provide unique training-related workshops
  ▪ Request ideas for experiences Fellows would find valuable to their training experiences
  ▪ Ask PI/PDs to share any deficits in training experiences and where Network could provide assistance

• Career
  ▪ Encourage Peer-to-peer mentoring
  ▪ Enhance job preparation resources – consider a trainee/scholar toolbox

• Personal Needs
  ▪ Encourage Fellows & Scholars to apply to NIH Loan Repayment Program

• Internal
  ▪ OPPTB to conduct their own survey, with core questions
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