

Developing Grantsmanship Skills

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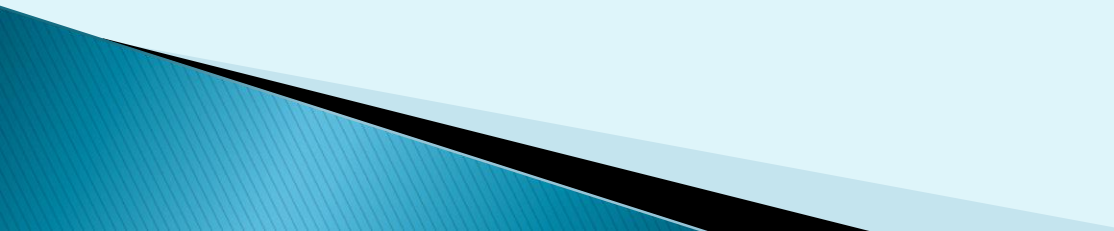
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Things you need to think about

- ▶ Where do you submit proposals?
 - ▶ When can submit proposals?
 - ▶ Who can submit proposals?
 - ▶ For what can you ask?
 - ▶ Why would you want to submit a proposal?
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The Grants World

- ▶ Federal grants: \$400 billion
- ▶ Foundations: \$100 billion
- ▶ Corporate giving programs: \$20 billion

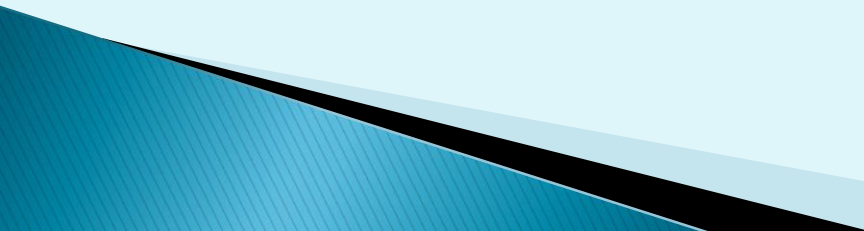
More than \$520 billion available to grant seekers every year.



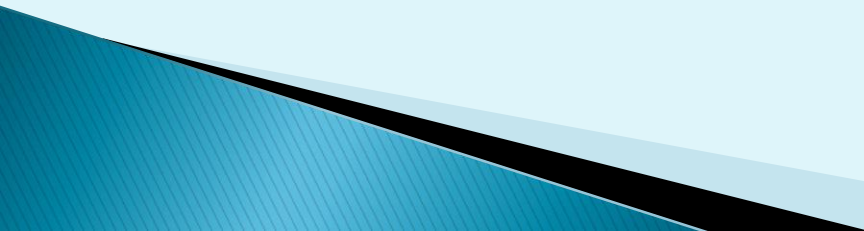
Basic principles governing the grants world:

- ▶ Funding agencies **MUST** give away the money. They give it away through competitions.
- ▶ Agencies fund people, not things.

To win a grant:

- ▶ Your goals/objectives must fit the funding agency's goals/objectives.
 - ▶ Your proposal must meet the specifications of the grant program (be eligible, meet the funder's goals, follow directions, etc.).
 - ▶ Your proposal must beat the competition.
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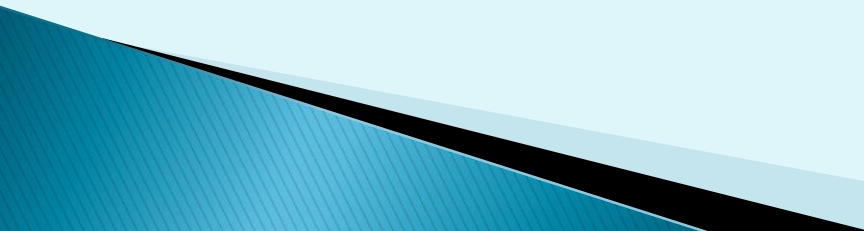
Overview of the Grants Process

- ▶ Searching for grant sources (FOAs and RFPs)
 - ▶ Proposal Development
 - ▶ Proposal Submission
 - ▶ Proposal Review
 - ▶ Award Management or Proposal Resubmission
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The Logic of NIH Proposals

- ▶ ***Significance of the question/problem to be investigated.*** Why is the question you will investigate important? What is your hypothesis?
- ▶ ***Specific Aims.*** What are the goals and outcomes of what you propose?
- ▶ ***Innovation.*** Why is your question/hypothesis/goal/approach novel?
- ▶ ***Research plan.*** How will you answer the question?
- ▶ ***Capacity.*** Are the personnel capable? Are facilities and equipment adequate? Will the IRB/IACUC approve?

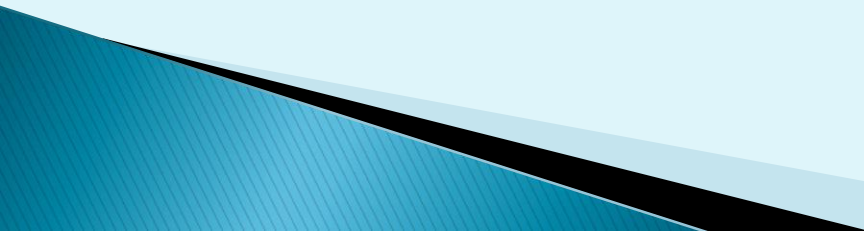
The Logic of Programmatic Proposals

- ▶ *Project Summary/Abstract* gives the reader a brief summary of the proposal.
 - ▶ *Problem or need* section describes the problem you will address.
 - ▶ *Solution (methods)* section states how you will address the problem.
 - ▶ *Evaluation* tells the reader how you will determine whether or not the solution worked.
 - ▶ *Budget* explains how you will pay for the work.
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Writing the Narrative

- ▶ Know your audience and write to it.
- ▶ Use the outline provided by the funding source.
- ▶ Follow the directions *exactly*.
- ▶ Make it readable--short sentences & paragraphs, heads & bullets, white space
- ▶ Present information in several ways
- ▶ Show your warts; no problem, no grant
- ▶ Each piece, each word, must lead to the conclusion.

Proposal Writing Pitfalls

- ▶ Not following the guidelines
 - ▶ Not knowing your target audience
 - ▶ Not allowing enough time to write the proposal and have it reviewed
 - ▶ Not putting the proposal in the proper context
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Some other little hints (NIH):

- ▶ Find the appropriate study section and reviewers and write a cover letter
 - Find out the success rate
- ▶ Give yourself PLENTY of time –get others to read the proposal and provide meaningful input
 - Time – for your institutional process – IRB, animal use, budget, collaborators, etc.

Some other little hints (NIH):

- ▶ Formulate a single, central hypothesis (1 sentence) that can either be proven or disproven.
- ▶ Have preliminary data.
- ▶ **BOLD** or underline important points
- ▶ Gather letters of support and give people time to write them.
- ▶ Most critical part of the proposal is the Specific Aims

Excellent guide from NIH on grant proposal preparation:

http://grants.nih.gov/grants/writing_application.htm

Council for Undergraduate Research (CUR)

- ▶ Multiple institutes that support new faculty
 - Proposal Development Workshops (new)
 - Proposal Writing Institute
 - Beginning a Research Program in the Natural Sciences at a Predominantly Undergraduate Institution
 - Initiating and Sustaining Undergraduate Research Programs
 - Institutionalizing Undergraduate Research
- ▶ Biennial conference that support faculty development
- ▶ NCUR–National Conferences for Undergraduate Research
- ▶ www.cur.org