



Best Practices and Challenges at UIW EARDA

Brian McBurnett

University of the Incarnate Word

San Antonio, Texas



Best Practices: University of the Incarnate Word

- 3rd year of NICHD-EARDA grant
- Hispanic Serving Institution
- 6000 students





Best Practices: Faculty Research Advisory Group

One member from each college on campus:

- College of Humanities, Arts, and Social Sciences
- Dreeben School of Education
- Feik School of Pharmacy
- H-E-B School of Business and Administration
- School of Interactive Media and Design
- School of Nursing and Health Professions
- School of Math, Science, and Engineering





Best Practices: Faculty Research Advisory Group

The UIW EARDA (Extramural Associates Research Development Award) funded by the National Institutes of Health and the School of Graduate Studies and Research- Office of Research Development are pleased to announce the **second RFP** (Request for Proposals) for competitive intramural research proposals.

It is anticipated that **four** UIW EARDA grants in the amount of **\$10,000 each** will be awarded. Projects will be funded for one year. The earliest start date for funding and implementation of research projects is anticipated to be Summer, 2010.

Proposals will be reviewed by the Faculty Research Advisory Committee to EARDA.

Deadline for proposal submission to UIW EARDA: **12 noon - January 22, 2010.**



Best Practices: Reviewers Rankings

1=Exceptional; 2=Good; 3=Adequate; 4=Fair; 5=Poor/Absent

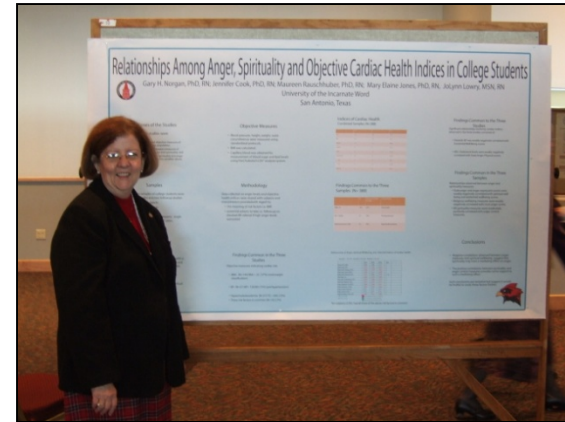
- A. Specific Aims/Purpose: What you intend to do (1 page)
 - 1. Clarity
 - 2. Originality
 - 3. Consistency among purpose, aims and hypotheses or questions

- B. Background/Significance of Project: Why the work is important (2 to 6 pages)
 - 1. Potential for leading to further research or development of methodology or theory
 - 2. Potential contribution to disciplines knowledge or knowledge in other fields
 - 3. Statement of direction of research



Best Practices: Research Day

- 3rd Annual Research Day
- February 25 and 26, 2010
- Faculty from Fine and Performing Arts Thursday, February 25, 2010.
- On Friday, February 26, Research Day activities will continue including poster and scholarly displays followed by a luncheon speaker.





Best Practices: Cross-Campus Collaborations

*Community-Based Ethnography:
Exploring Adolescent Health in the Brain Power Connection.*

Submitted to NIH Academic Community Partnership Conference Series (U13) *Under review.*

- Dr. Laura R. Munoz, Nursing
- Dr. Kevin LaFrance, HEB School of Business

- Dr. Dan Dominguez, HEB School of Business, Annette Etnyre, Nursing, Dr. David Fike, EARDA, Dr. Sharon Herbers, Education, Dr. Jessica Kimmel, Education, Daniel Ochoa, Dean BrainPower Connection, Dr. Neeta Singh, Nutrition, Dr. Gregory Soukup, Kinesiology, Dr. Mary Elaine Jones, Nursing



Best Practices: Cross-Campus Collaborations

Purpose: To develop an academic-community partnership between cross-disciplinary faculty at the University of the Incarnate Word (UIW) and the community of stakeholders in the BrainPower Connection secondary schools of UIW. We propose to explore new and innovative ways to study the issue of adolescent health which could serve as a model for further research in the school-aged population.



Challenges:

- Reaching out to non-science disciplines
 - Humanities, Arts, and Social Sciences
 - Pragma versus Praxis
- Incentivizing grant writing
 - Faculty overloads
 - Workshops
- Research expectations at a teaching intensive institution
 - 4/4 teaching loads