

**NICHD Study of Early Child Care and Youth Development (SECCYD)  
Phase II Data Collection Instruments:  
54 months – First Grade**

Retention of the sample was excellent. 1,226 families continued participation in Phase II.

In the original design of the study, investigators allowed for significant dropout over the course of the study (originally the first three years of the child's life) when determining the sample size. The initial sampling plan projected the need for a minimum of 900 subjects to allow a power not less than 0.85 for the major hypotheses of the study. The high retention rate resulted in a sample well above 900 over the entire course of the Study.

Data collection for the study began in 1991, when participating children were one month old, and continued (in Phases I and II) through the first grade. Over this nearly seven-year period, research assistants from the 10 data collection sites saw each child at home, in child care (if used), in elementary school, and in a laboratory playroom. The assistants also completed telephone updates every three months in Phase I, and every four months in Phase II, ending when the child was 54 months (4½ years) of age, with a six-month phone follow-up within a month of the child's 5th birthday.

Researchers assessed the child, the parent(s), and the social and physical characteristics of the home, of the child-care (and after-school) environments, and the elementary school (see Phase I Data Collection Instruments document for additional information regarding those assessments). The table below outlines the data collection schedule (excluding the regular family phone calls).

For more information on the Phase II instruments, visit the SECCYD data archive at <http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/21941>.

## SECCYD Phase II Data Collection Instruments

SECCYD Instrument Name	Instrument Name	Data Collection Time and Place		
		54 months	Kindergarten	First Grade
Academic Skills	Academic Rating Scale from the Early Childhood Longitudinal Study		School	School
Activities and Feelings Questionnaire	Loneliness and Social Dissatisfaction Questionnaire for Young Children			Home
After School	After School			After-School Care
After-School Questionnaire	After-School Environment Questionnaire			Lab
Attendance, Referral, and Retention	Attendance, Referral, and Retention			School
Attribution Bias Questionnaire	Attribution Bias Questionnaire	Lab		Lab
Caregiver Interview	National Child Care Staffing Study, Caregiver Interview	Child Care Center & Home		
Child Behavior Checklist (CBCL)	Child Behavior Checklist (CBCL)	Lab	Questionnaire sent home	Home Lab After-School Care
Child Evaluation	Mock Report Card			School
Child's Adaptive Language	Child's Adaptive Language Inventory	Child Care		
Child-Caregiver Relationship Scale: Short Form	Student-Teacher Relationship Scale (STRS)	Child Care	Questionnaire sent to teacher	After-School Care School
Child-Parent Relationship Scale	Child-Parent Relationship Scale		Questionnaire sent home	Home Lab
Children's Behavior Questionnaire (CBQ)	Children's Behavior Questionnaire (CBQ)	Child Care Lab		
Classroom Observation	The Classroom Practices Inventory (CPI)	Child Care		
Classroom Observation System (COS-1)	FirstGrade Observational System (COS-1)			School
Continuous Performance Task (CPT)	Continuous Performance Task (CPT)	Lab		Lab

Delay of Gratification	Delay of Gratification	Lab		
Director Interview	Instrument from the National Child Care Staffing Study	Phone or Child Care		
Director Telephone Call	Director Telephone Call	Phone or Child Care		
End of Visit Ratings	End of Visit Ratings	Child Care		
Ethnic Identity Task	The Ethnic Preference and Identity Measure			Home
Events in My Life	The Life Experiences Survey	Home		
Family Finances	Family Employment, School, and Income	Home	Questionnaire sent home	Lab
Father–Child Interaction Task	Parent–Child Interaction Task	Home		Home
Friends or Foes?	Friends or Foes?	Child Care	Questionnaire sent to teacher	After-School Care (to teacher)
Friendship Interaction Coding	Friendship Interaction Coding	Child Care		School
Getting Ready for School: Parent Version	Getting Ready for School: Parent Version		Questionnaire sent home	
Getting Ready for School: Teacher Version	Getting Ready for School: Teacher Version		Questionnaire sent to teacher	
Home Observation for Measurement of the Environment (HOME) Inventory	HOME Inventory	Home		
HOME Inventory: Child Care and Toy Questionnaire	The Child Care HOME	Child Care Home		
Health Condition Follow-Up	Health Condition Follow-Up			Lab
Height and Weight	Height and Weight	Lab		Lab
Home-Schooling Questionnaire	Home-Schooling Questionnaire		Questionnaire sent home	Home
Ideas About Raising Children	Parental Modernity Scale of Child-Rearing and Educational Beliefs	Child Care		Home Lab After-School Care
Job Experiences (On My Job)	Job-Role Quality Scale	Home		Home Lab

Love and Relationships	Personal Assessment of Intimacy in Relationships (PAIR)	Home		Home Lab
Mother–Child Interaction Task	Parent–Child Interaction Task	Lab		Lab
My Child’s Relationship with Me	Parent–Child Relationship Scale	Home	Questionnaire sent home	Home Lab
My Feelings I	Center for Epidemiological Studies Depression Scale (CES-D)	Home		Home Lab
My Feelings II	State Anger Items from the Spielberger State–Trait Anger Expression Inventory			Home Lab
My Relationship with My Child’s Caregiver	Parental School Involvement Scale Used in the FAST TRACK Project	Home		
Neighborhood Questionnaire	Neighborhood Questionnaire			Home Lab
Observational Ratings of the Caregiving Environment (ORCE)	Observational Ratings of the Caregiving Environment (ORCE)	Child Care		
Parent Involvement	Parent Involvement	Child Care		
Parent–Teacher Involvement	Parent–Teacher Involvement Questionnaire			Lab School
Physical Environment Checklist	Physical Environment Checklist	Child Care		
Playmate	Playmate Demographic Characteristics (unpublished questionnaire)	Lab	Questionnaire sent home	Lab
Preschool Language Scale	Preschool Language Scale 3 (PLS-3)	Home		
Raising Children	Greenberger’s Raising Children Checklist	Home		Home Lab
Ratings of Mother/Child Behavior During Entire Visit	Ratings of Mother/Child Behavior During Entire Visit	Home		
Relationships with Other People	Relationships with Other People	Home		
Social Age Interview	Social Age Interview		Phone	Phone
Social Competency	California Preschool Social Competency Scale	Child Care		

Social Problem-Solving Test	Social Problem-Solving Test: Revised	Lab		
Social Skills	Social Skills Rating System: Parent Form	Lab	Questionnaire sent home	Home Lab
Social Skills Rating System	Social Skills Rating System: Teacher Form		Questionnaire sent to teacher	After-School Care School
Social Skills Strategies	Social Skills Strategies	Child Care		
Sociometric Status: Caregiver and Teacher Ratings	Sociometric Status: Caregiver and Teacher Ratings		School	After-School Care School
Standardized Interview: Mother	Standardized Interview: Mother	Home		Lab
Stroop Task (Children's)	Children's Stroop Test	Lab		
Teacher Questionnaire	School Teacher Survey (subsumed under the schools and staffing survey)		Questionnaire sent to teacher	School
Teacher's Report Form	Teacher's Report Form	Child Care	Questionnaire sent to teacher	School
Telephone Interview (42, 46, 50, 53, 60, 66 months)	Telephone Interview (42, 46, 50, 53, 60, 66 months)	Phone with mother		
Telephone Interview About Child Care for Home Arrangements We Cannot Visit	Telephone Interview About Child Care for Home Arrangements We Cannot Visit	Phone		
Telephone Interview for Centers We Cannot Visit	Telephone Interview for Centers We Cannot Visit	Phone		
Time Spent as a Parent	My Time Spent as a Parent	Home		Home Lab
Tower Activity	Tower of Hanoi			Home
Toy Activity: Description of Adult	Toy Activity: Description of Adult	Home		
What I Expect of My Child	What I Expect of My Child	Home		
Woodcock-Johnson Psycho-Educational Battery	The Woodcock-Johnson Psycho-Educational Battery: Revised (WJ-R)	Lab		Lab