

NICHD Study of Early Child Care and Youth Development (SECCYD) Phase III Data Collection Instruments: Second through Sixth grade

After approximately 12 years, 1061 families remained in the study —78% of the families recruited at one month—which is exceptional for such a long-term study. In the original design of the study, sample size was determined to allow for a significant dropout over the course of the study (originally the first three years of the child’s life). The initial sampling plan projected the need for a minimum of 900 subjects (a retention rate of 66%) for power to be not less than .85 for the major hypotheses of the study. The high retention rate has resulted in a sample well above the 900 mark even after 10 years of study.

Data collection for the study began in 1991 when participating children were one month old and continued (in Phases 1, 2, and 3) through the sixth grade. Over this period, research assistants from the 10 data collection sites assessed each child at home, in child care (if used), in school, and in a laboratory playroom. Telephone updates were completed every 3 months in Phase 1, every 4 months in Phase 2) ending at child-age 54 months), with a 6-month phone follow-up at child-age 60 months and annual phone contacts throughout Phase 3. At kindergarten, second, fourth, and sixth grade, when school visits were not made, information on school achievement and behavior was collected by teacher questionnaire. Assessments were made of the child, the parent(s), and the social and physical characteristics of the home, of the child-care (and after-school) environments, and the school. At 36 and 54 months and at fourth and sixth grade, study children were observed in the laboratory playroom with a same-age peer. Beginning when children were 9.5 years old, annual health and physical development visits were begun to evaluate pubertal development. At third, fifth, and sixth grades, children’s physical activity was monitored directly for a week, and information about school and family encouragement of activity was obtained (see the Phase I and II Data Collection Instruments and Timelines for additional information regarding the phase I and II assessments). Table 1 outlines the data collection schedule (excluding the regular family phone calls and questionnaire data collection conducted by mail).

For more information on the Phase III instruments, visit the SECCYD data archive at <http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/21942>.

Phase III SECC Instrument Name	Actual Instrument or Construct Name	Phase III Data Collection				
		2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade
About My Family	Friend's Family Demographics			Friend's Mother		Friend's Mother
About This Classroom	Friend's School Information			Friend's Teacher		Friend's Teacher
Academic Skills	Academic Skills Rating Scale from the Early Childhood Longitudinal Study	Teacher	Teacher	Teacher	Teacher	Teacher
Activities and Feelings	Loneliness and Social Dissatisfaction Questionnaire		Child at Home		Child at Home	
Adult Friendship	Adult Friendship Quality Questionnaire		Mom at Lab	Mom & Father/Other at Lab	Mother at Lab & Father/Other at Home	
After School	After School Caregiver Questionnaire		After School Caregiver	After School Caregiver	After School Caregiver	
After School Arrangements and Structured Activities	After School Arrangements and Structured Activities – Mother Interview		Mother Interview – 3 times this year	Mother Interview – 3 times this year	Mother Interview – 2 times this year	
After School Time Use - Child Interview	After School Time Use Child Interview		Child Interview – 3 times this year	Child Interview – 3 times this year	Child Interview – 1 time	
Book Naming Activity	Title Recognition Test				Child at Home	
Child Behavior Checklist (CBCL)	Child Behavior Checklist (CBCL)		Mother & Father at Lab & After-School Caregiver	Mother, Father/Other & Friend's Mother about their child & After-School Caregiver	Mother & Father/Other at Home & After School Caregiver	Mother, Father/Other, & Friend's Mother at Lab

Child Evaluation	Mock Report Card	Teacher	Teacher	Teacher & Friend's Teacher	Teacher	Teacher & Friend's Teacher
Child-Caregiver Relationship Scale	Child-Caregiver Relationship Scale		After School Caregiver	After School Caregiver	After School Caregiver	
Child-Parent Relationship Scale	Child-Parent Relationship Scale: Short Form		Mother & Father/Other at Home	Mother, Father/Other, & Friend's mother (for their own child)	Mother & Father/Other at Home	Mother & Father/Other at Home & Friend's Mother
Class Time	Perception of Teaching Style (Child)					Child at Lab
Combining Work (Employment) & Family	Work & Family Conflict Scale		Mother at Lab		Mother at Lab & Father/Other at Home	
Contacts with Friends (Mother)/Relationships With Peers: Part B (Teacher)	Contacts with Friends		Mother at Lab & Teacher	Mother & Father/Other at Home & Teacher & Friend's Teacher	Mother at Lab & Teacher	Mother at Lab & Teacher & Friend's Teacher
Continuous Performance Task (CPT)	Continuous Performance Task (CPT)			Child at Lab		
CSA Activity Monitor Data Form	CSA Activity Monitor Data Form		Research Assistant (RA)		RA	RA
Daily Life at Our House	CHAOS Scale (Confusion, Hubbub, & Disorder)		Mother & Father/Other at Home			
End of School Visit Ratings	End of Visit Ratings – Classroom		RA at School		RA at School	
Ethnic Preference and Identity Measure (EPI)	Ethnic Preference and Identity (EPI)		Child at Lab			
Events in My Life	Life Experiences Survey		Mother at Lab		Mother at Lab	
Family Education & Income	Family Education & Income		Mother at Home	Mother at Lab	Mother at Lab	Mother at Lab

Family Emotional Expressiveness	Family Emotional Expressiveness		Mother & Father/Other at Home	Mother & Father/Other at Home	Mother & Father/Other at Home	
Family Ties	Family Ties					Child at Lab
Friends or Foes?/Relationships With Peers: Part A	Popularity	Teacher	Teacher	Teacher – SC & Friend	Teacher	Teacher – SC & Friend
Friendship Interactions	Friendship Interaction Coding			Child & Friend at Lab		Child & Friend at Lab
Friendship Interview	Friendship Interview		Child at Lab		Child at Lab	
Friendship Quality Questionnaire/ My Best Friend & Me	Friendship Quality Questionnaire		Child at Lab	Child & Friend at Lab	Child at Lab	Child & Friend at Lab
Getting Along with My Parent	Parental Warmth, Support, & Hostility					Child & Friend at Lab
Girls' & Boys' Tanner Drawings	Tanner Staging (Mother Report)			Mother	Mother	Mother
H.O.M.E. Inventory	H.O.M.E. Inventory		Child & Family at Home		Child & Family at Home	
Health and Physical Development Assessment (HPDA)	Pubertal Development Exam			Clinic by Health Professional	Clinic by Health Professional	Clinic by Health Professional
Height and Weight (Growth Measure)	Height and Weight		Child at Lab	Child at HPDA	Child at Lab & HPDA	Child at Lab & HPDA
Home Visit Report Form	Home Visit Report Form		Research Assistant (RA) at Home		RA at Home	
Home-School Questionnaire	Home-Schooling Questionnaire	Mother at Home	Mother at Home	Mother at Home	Mother at Home	Mother at Home
How I Do In School	Achievement Motivation, Efficacy, & Educational Aspirations					Child & Friend at Lab
How I Sometimes Feel	Children's Depression Inventory (CDI)				Child at Home	Child & Friend at Lab

How Things Work at Our House/Parental Monitoring/Keeping Tabs	Parental Involvement and Monitoring			Mother & Father	Mother at Lab	Mother, Child, Friend, & Friend's Mother
HPDA Visit Report	HPDA Office/Home Visit Report			Clinician	Clinician	Clinician
Ideas About Raising Children	Parental Modernity Scale of Childrearing and Educational Beliefs		After School Caregiver	Mother, Father/Other, Friend's Mother & After School Caregiver	After School Caregiver	Friend's Mother
Kids I Know/What My Friends are Like	Social Network			Child & Friend at Lab	Child at Lab	Child & Friend at Lab
Kids in My Class at School/Kids at School	Peer social support, bullying, & victimization		Child at Lab		Child at Lab	Child & Friend at Lab
Kids with My Kids (mother)/Relationships With Peers: Part D (teacher)	Peer Network Characteristics		Mom at Lab & Teacher	Teacher – SC & Friend	Mother at Lab & Teacher	Mother at Lab & Teacher – SC & Friend
Lab Visit Monitoring Form	Lab Visit Monitoring Form		Research Assistant (RA) at Lab	RA at Lab	RA at Lab	RA at Lab
Linking Friendship Reports	Linking Friendship Reports				Research Assistant (RA) at Lab	RA at Lab
Love and Relationships	Personal Assessment of Intimacy in Relationships (PAIR)		Mother & Father/Other at Home		Mother & Father/Other at Home	Mother & Father/Other at Lab
Making Decisions	Autonomy (child)					Child & Friend at Lab
Millionaire Point Accrual Recording Form	Millionaire Point Accrual Recording Form					Child & Friend at Lab
Mother Questionnaire: Boys' & Girls' Pubertal Development Scale	Pubertal Development Scale			Mother	Mother	Mother

Mother Questionnaire: Puberty History and Expectations	Puberty History and Expectations			Mother	Mother	Mother
Mother-Child Interaction & Father-Child Interaction	Mother-Child Interaction & Father-Child Interaction		Child/Mother at Home & Father/Child at Home		Child/Father at Home & Child/Mother at Lab	
Multi Ethnic Identity Measure (MEIM)	Multi-Ethnic Identity Measure (MEIM)				Child at Lab	
Multidimensional Inventory of Black Identity (MIBI) for African American children	Multidimensional Inventory of Black Identity (MIBI) for African American children				African-American Child at Lab	
My Child in Our Neighborhood	Self-Care Checklist-Parent (Perception of Child Safety After School)		Mother at Lab		Mother & Father/Other at Lab	
My Child's Behavior with Other Children (mother)/Relationships With Peers (after-school caregiver)/Relationships With Peers: Part E (teacher)	Child Behavior With Peers		Mother at Lab & After-School Caregiver & Teacher	Mother, Father/Other at Home & Friend's Mother & Afterschool Caregiver & Teachers	Mother at Lab & Afterschool Caregiver & Teacher	Mother at Lab & Teachers
My Child's Behavior/Child Behavior Rating Scale	Disruptive Behavior Disorders Rating Scale (DBD)		Mother & Father/Other at Home & Teacher	Mother & Father/Other at Home & Teachers	Mother & Father/Other at Home & Teacher	Mother & Father/Other at Lab & Teachers
My Child's Health	Child Health Questionnaire (Mother report)		Mother at Lab		Mother at Lab	
My Child's School Ability	Child's School Preference and Ability		Mother at Lab			
My Child's Sleep Habits	My Child's Sleep Habits		Mother			Mother
My Eating Habits and the Way I Look	Child's Eating Habits and Body Self Image					Child at Lab

My Family and Teacher (Well Being Protocol)	Relatedness Questionnaire & Security Questionnaire		Child at Home		Child at Lab	
My Family's Cultural Background	Family Ethnicity & Cultural Background			Mother & Friend's Mother		Friend's Mother
My Feelings I	Center for Epidemiological Studies Depression Scale CES-D		Mother & Father/Other at Home		Mother & Father at Home	Mother & Father/Other at Lab
My Feelings II	State-Trait Anger & Anxiety Scales		Mother & Father/Other at Home		Mother & Father at Home	Mother & Father/Other at Lab
My Health Questionnaire	Child Health Questionnaire (Child report)				Child at Home	
My Life	Cantril's Life Satisfaction Ladder		Child at Home		Child at Home	
My Neighborhood	Self-care Checklist - Child		Child at Home			
My Sleep Habits	My Sleep Habits (Child)					Child at Lab
My Time Spent as a Parent	Parental Involvement and Division of Labor				Mother at Lab & Father/Other at Home	
Narrative Elicitation Task - "Frog, where are you?"	Narrative Language Fluency		Child at Home		Child at Home	
Neighborhood Questionnaire	Neighborhood Satisfaction and Involvement		Mother, & Father/Other at Home		Mother & Father/Other at Home	
Observation During Lunch	Peer Observation During School Lunch		School		School	
Observation Ratings of the Third & Fifth Grade Classroom (COS-3 and COS-5)	Classroom Observation System (COS-3 and COS-5)		Observed at School		Observed at School	
On My Job/My Paid Employment	Job Role Quality Scale		Mother at Lab & Father/Other at Home?		Mother at Lab & Father/Other at Home	

Parent and Teacher Involvement	Parent-Teacher Involvement	Teacher	Mother at Lab & Teacher	Teacher	Mother at Lab & Teacher	
Parent Interview of Child Physical Activity	Parent Interview of Child Physical Activity		Mother		Mother	Mother
Parent Report of Children's Reactions	Emotion Regulation (Parent Report)		Mother & Father/Other at Home	Mother, Father/Other & Friend's Mother	Mother, & Father/Other at Home	Mother, Father/Other & Friend's Mother
Partner Relationship	Partnership Conflict and Resolution				Mother at Lab & Father/Other at Home	Mother & Father/Other at Lab
Peabody Picture Vocabulary Test III-- for friend	Peabody Picture Vocabulary Test III-- for friend			Friend at Lab		Friend at Lab
Peer Pressure	Peer Pressure					Child & Friend at Lab
Physical Activity Booklet	Physical Activity Booklet		Mother & Child at Home		Mother & Child at Home	
Physical Activity Monitoring (PAM)	Physical Activity Monitoring (PAM, CSA Monitor)		Child		Child	Child
Physical Activity Record of Classes (PARC)	Physical Activity Record of Classes (PARC)		Teacher	Teacher	Teacher	Teacher
Principal Questionnaire	Principal Questionnaire		School Principal		School Principal	
Quality of Child's Friendship(mother)/Relationships With Peers: Part C (teacher)	Quality of Child's Friendship		Mother at Lab & Teacher	Teacher – SC & Friend	Mother at Lab & Teacher	Teacher – SC & Friend
Raising Children	Raising Children Checklist		Mother & Father/Other at Home			
Relationships with Other People	Social Support		Mother & Father/Other at Home		Mother & Father/Other at Home	

Religion in My Life	Religion in My Life					Child & Friend at Lab
School Stories	Social Information Processing		Child at Home		Child at Home	
Selection of Friend	Selection of Friend			Mother & Research Assistant (RA)		Mother & RA
Self-Administered Physical Activity Checklist (SAPAC)	Self-Administered Physical Activity Checklist (SAPAC)				Child at Home	Child at Lab
Social Age Interview	Social Age Interview - Computer Assisted Telephone Interview (CATI)	Fall & Spring	Mother - Fall	Mother - Spring	Mother - Fall	Mother - Spring
Social Skills	Social Skills Rating System (SSRS) – Parent and Teacher	Teacher	Mother & Father/Other at Home, Teacher & After-School Caregiver	Mother, Father/Other, Teacher, After-School Caregiver & Friend's Teacher	Mother & Father at Home, Teacher & After-School Caregiver	Mother, Father/Other, Teacher, Friend's Mother & Friend's Teacher
Sociometric Status	Sociometric Status	Teacher				
SOFIT (System for Observing Fitness Instruction Time)	System for Observing Fitness Instruction Time (SOFIT)		Observed at School		Observed at School	
Some of My Favorite People/Love is in the Air	Network of Relationships Inventory (NRI)					Child & Friend at Lab
Student-Teacher Relationship Scale (STRS)	Student-Teacher Relationship Scale (STRS)	Teacher	Teacher	Teacher & Friend's Teacher	Teacher	Teacher & Friend's Teacher
Summer Activities Questionnaire	Summer Activities Questionnaire			Mother	Mother	Mother
Teacher Questionnaire	School Teacher Survey – Schools and Staffing Survey	Teacher	Teacher	Teacher	Teacher	Teacher
Teacher Report Form	Teacher's Report Form (Achenbach)	Teacher	Teacher	Teacher & Friend's Teacher	Teacher	Teacher & Friend's Teacher

Teacher Report of Children's Reactions	Emotion Regulation (Teacher Report)			Teacher & Friend's Teacher	Teacher	Teacher & Friend's Teacher
Teacher Self-Efficacy Scale	Teacher Self-Efficacy Scale		Teacher	Teacher	Teacher	Teacher
Teacher Year End Questionnaire	Attendance, Referrals and Retention Information	Teacher	Teacher	Teacher	Teacher	Teacher
Things I Do After School or on Weekends	Out of School Context					Child at Lab
Things My Friends Do & Things I Do/Things Your Child May Do (Risky Behavior Protocol)	Risky Behavior Protocol				Child at Lab & Mother at Lab	Child & Friend at Lab & Mother & Friend's Mother
Tower Activity	Tower of Hanoi		Child at Lab		Child at Lab	
Watching TV, Reading, & Computers at Home	Home Literacy Environment Questionnaire		Mother at Lab		Mother & Child at Home	Child at Lab
Wechsler Abbreviated Scale of Intelligence (WASI)	Wechsler Abbreviated Scale of Intelligence (WASI)			Child & Friend at Lab		
What I Expect	Life Orientation Test					Child & Friend at Lab
What I Think About School	School Commitment				Child at Home	
What My School is Like	School Engagement and Environment					Child & Friend at Lab
Whole-Family Interaction	Whole-Family Interaction				Child, Mother, & Father & Other Family at Home	
Why Kids Do Things	Intent Attributions and Feelings of Distress		Child in Lab	Child & Friend in Lab	Child in Lab	
Woodcock-Johnson Tests of Achievement and Cognitive Ability	Woodcock-Johnson Psycho-Educational Battery -Revised (WJ-R)		Child at Lab		Child at Lab	

Writing a Story	Narrative Writing Fluency				Child at Lab	
-----------------	------------------------------	--	--	--	-----------------	--