

# How Fathers Figure

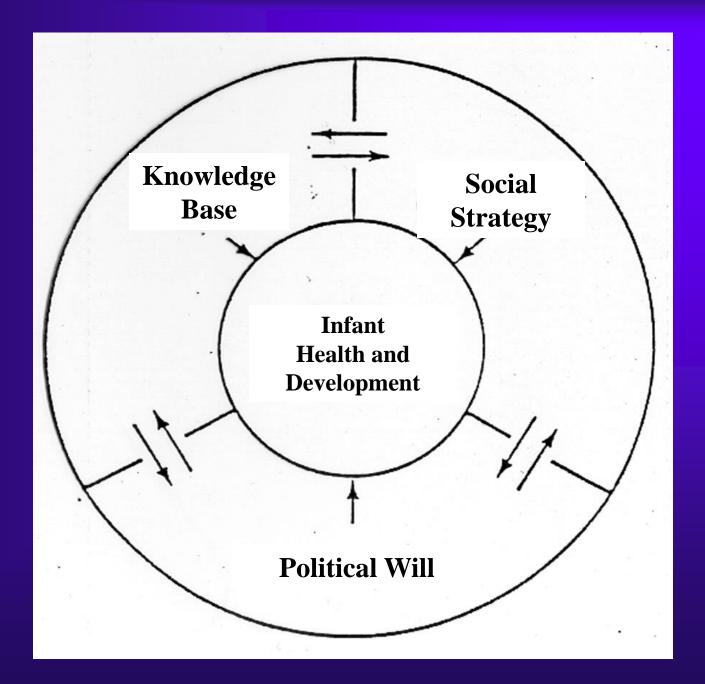
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Boston University School of Public Health
May 23, 2002



# Goals for Talk

- 1. Convey the complexity and richness of father involvement in early child development
- 2. Share a public health knowledge, action, and policy perspective on father involvement
- 3. Encourage us to address the barriers to greater father involvement in early child development







## Public Policy Goals for Fatherhood Involvement

### **Child Oriented Policy Goals**

- 1. Enhance the infant's social development by expanding opportunities for social interaction
- 2. Improve the infant and child's cognitive development and gender role development

## Adult Oriented Policy Goals

- 3. Enhance adult male development
- 4. Increase male and female gender role equality

#### Societal Public Policy Goals

- 5. Equalize the child care burden between men and women
- 6. Encourage marriage (and paternal responsibility) to reduce the societal burdens of single parenthood
- 7. Strengthen families and community



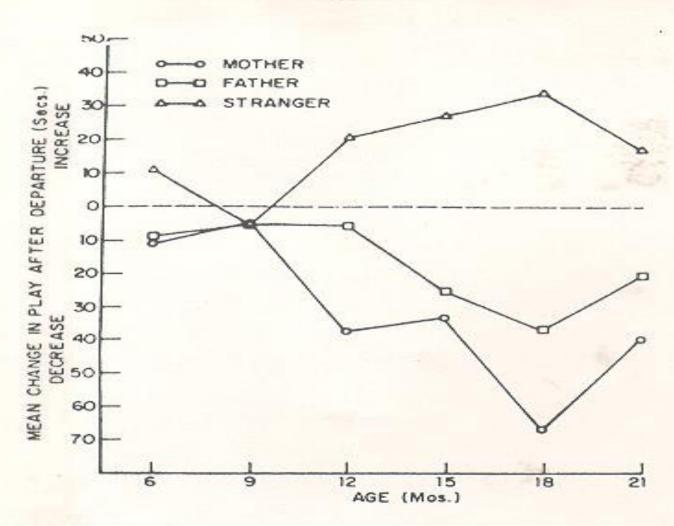
#### The Nature of the Child's Tie to his Father

## Order of Presence in the Experimental Room

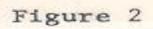
| Order 1             | Order 2                          |  |
|---------------------|----------------------------------|--|
| Mother and Father   | and Father Mother and Father     |  |
| Mother              | Father                           |  |
| Mother and Stranger | and Stranger Father and Stranger |  |
| Stranger            | Stranger                         |  |
| Stranger and Father | Stranger and Mother              |  |
| Father              | Mother                           |  |
| Father and Mother   | Mother and Father                |  |
| Father              | Mother                           |  |
| Father and Stranger | Mother and Stranger              |  |
| Stranger            | ger Stranger                     |  |
| Stranger and Mother | Stranger and Father              |  |
| Mother              | Father                           |  |
| Mother and Father   | Father and Mother                |  |

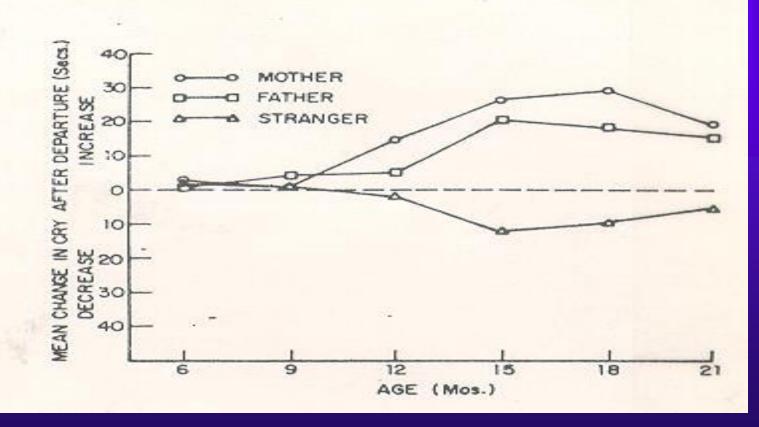


Figure 1

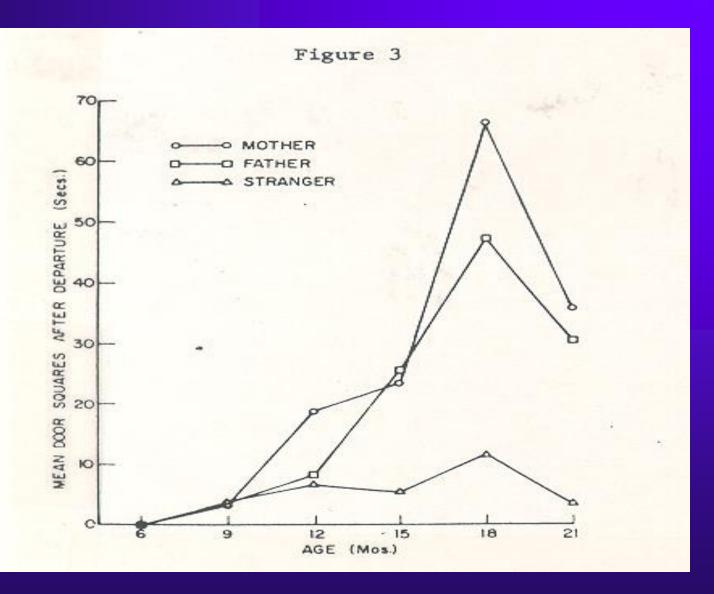




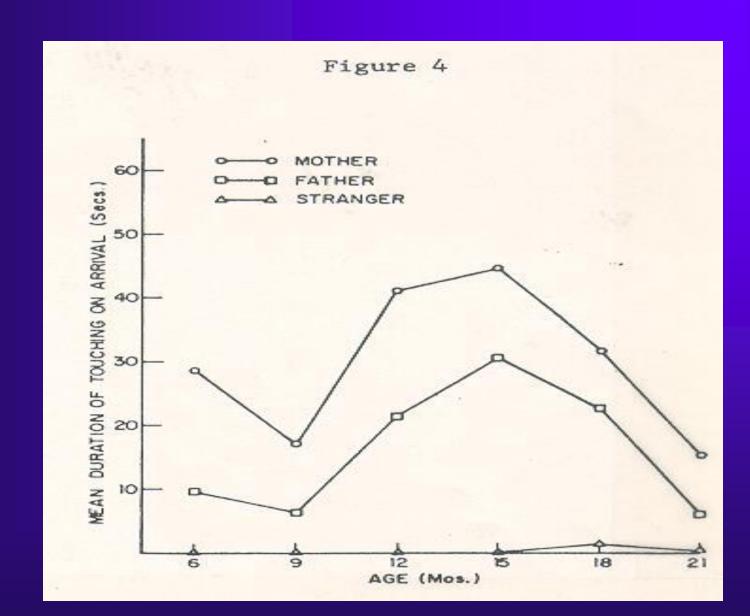














#### Table 2

# Number of Children Who Played Greater than 120 seconds on the Departure of a Parent with the Other Parent or Stranger Remaining

| Age in Months | Father Departed |                   | Mother Departed |                   |
|---------------|-----------------|-------------------|-----------------|-------------------|
|               | Mother Remained | Stranger Remained | Father Remained | Stranger Remained |
| 6             | 18              | 16                | 20              | 14                |
| 9             | 23              | 19                | 23              | 18                |
| 12            | 20              | 14                | 18              | 10                |
| 15            | 23              | 10                | 19              | 8                 |
| 18            | 24              | 3                 | 18              | 1                 |
| 21            | 20              | 8                 | 21              | 6                 |



## Table 4

# Mother-Father Difference in Duration Proximity when Both Parents Present

| Age in Months | Mother Greater<br>than Father | Mother Equals Father | Father Greater<br>than Mother |
|---------------|-------------------------------|----------------------|-------------------------------|
| 6             | 9                             | 14                   | 1                             |
| 9             | 9                             | 9                    | 6                             |
| 12            | 14                            | 6                    | 4                             |
| 15            | 13                            | 3                    | 8                             |
| 18            | 12                            | 5                    | 7                             |
| 21            | 11                            | 5                    | 8                             |



#### FATHER INTERACTION AND SEPARATION PROTEST

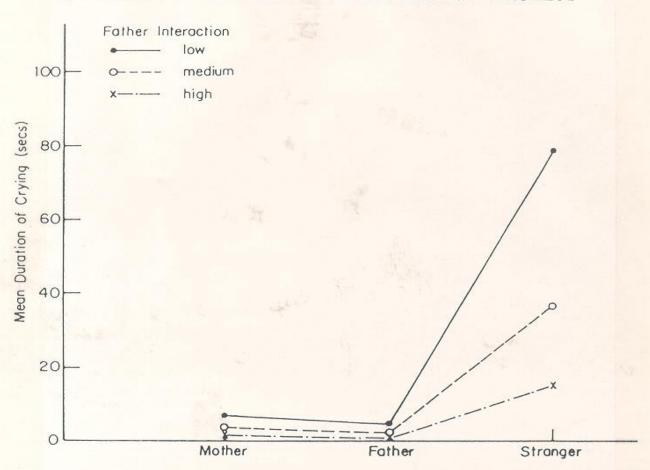
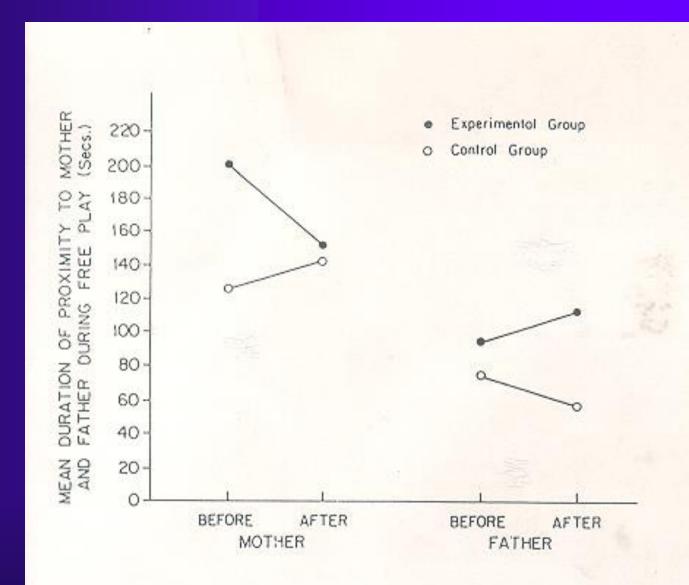
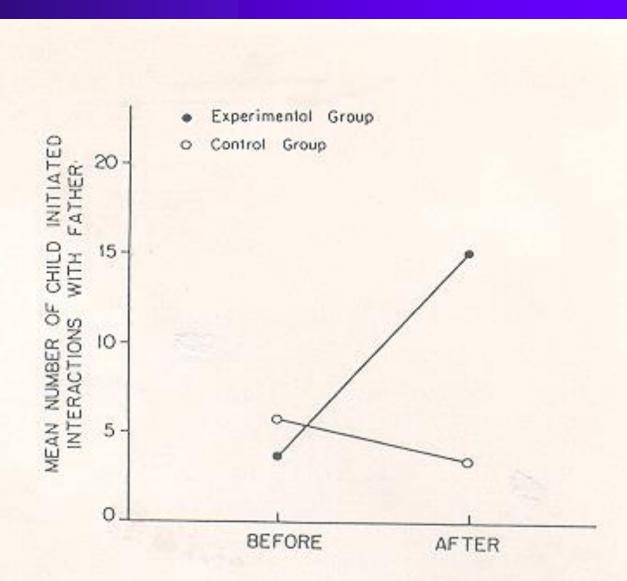


Fig. 2. Mean duration of crying when alone with each adult as a function of level of interaction with father.

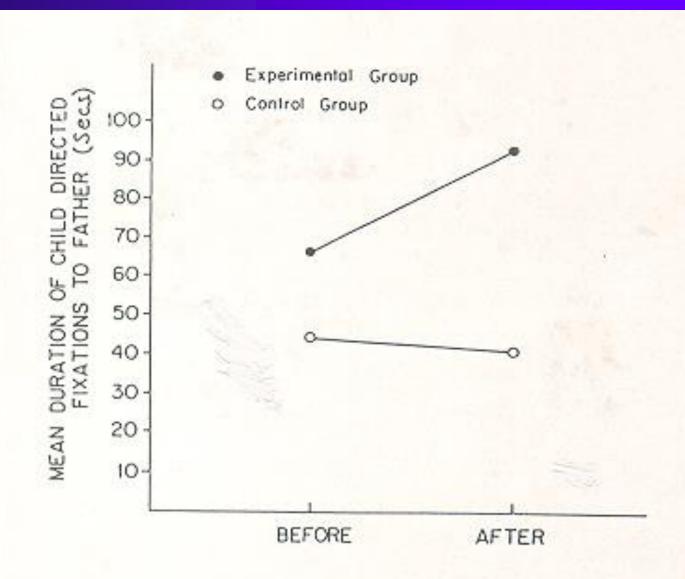














# The Father-Infant Relationship

- 1. Do fathers impact on infant mental health?
- 2. Do infants impact on father's mental health and development?
- 3. What facilitates their dyadic interdependent relationship?



# Father Interacting Styles

- Care Giver
- Playmate-Teacher
- Disciplinarian
- Disengaged Father

Jain, Belskey, Crnic (1996)



## Paternal Involvement

- 1. Paternal Engagement
  - (Direct interaction with child in play or caretaking)
- 2. Responsibility for Care of Child
  - (Including economic support)
- 3. Accessibility
- 4. Biologic Generativity

(adapted from Lamb et al., 1986)

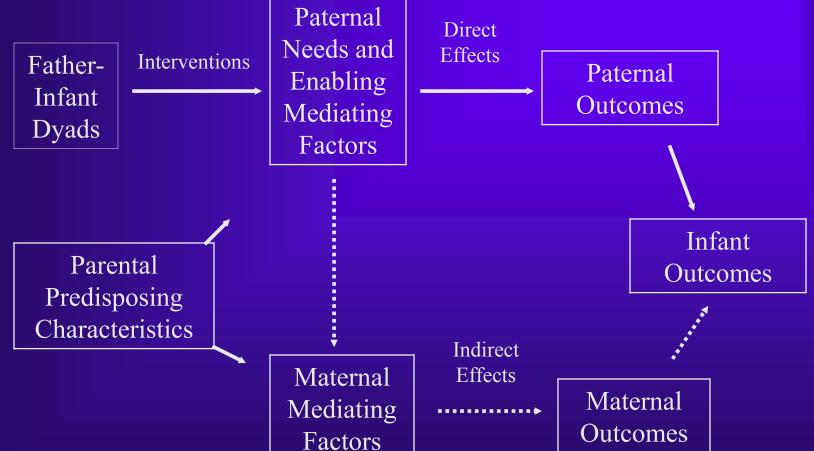


# Paternal Impact on Infant Mental Health

- Direct Impact
- Indirect Impact through the Mother



# Paternal Intervention Impacts





# Infant Impact on Paternal Development and Generativity



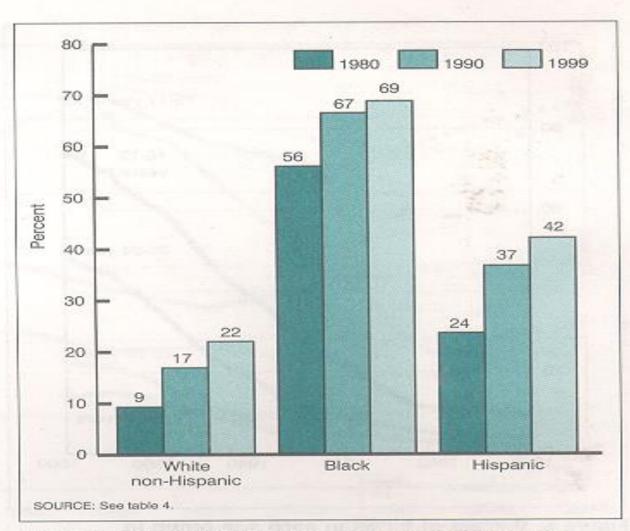


Figure 9. Percent of all births to unmarried women: United States, 1980, 1990, and 1999



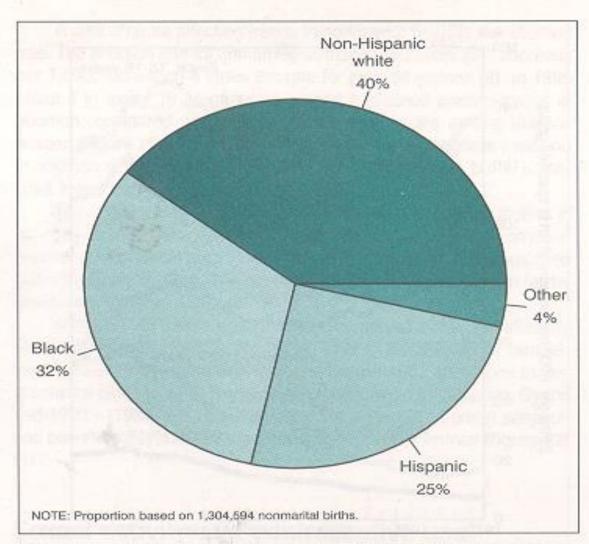


Figure 11. Distribution of nonmarital births by age, race, and Hispanic origin: United States, 1999



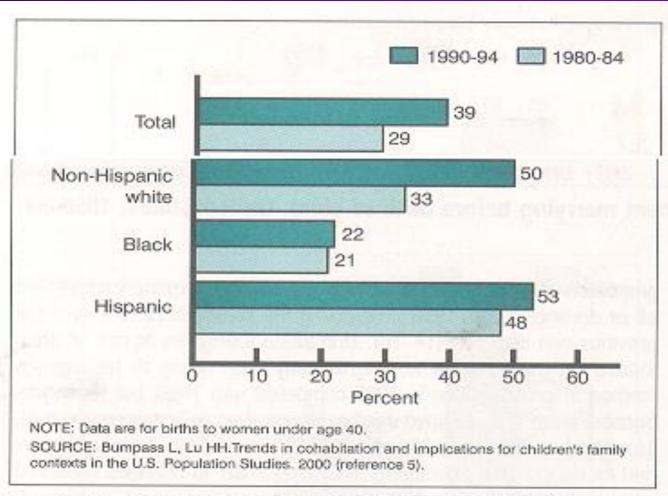


Figure 15. Percent of nonmarital births to cohabiting parents, by maternal characteristics: United States, 1980–84 and 1990–94



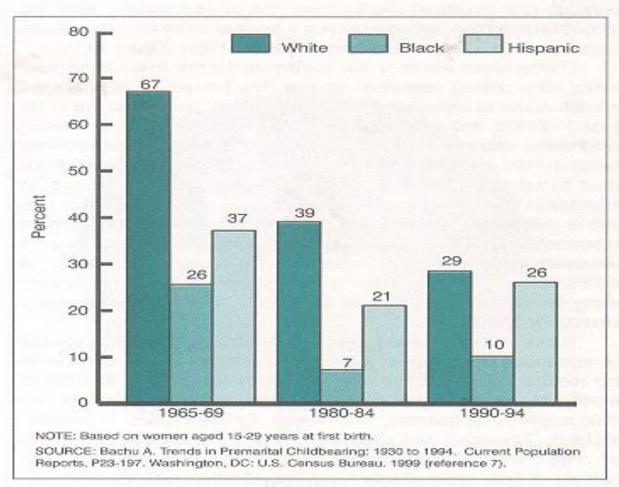


Figure 17. Among first births conceived before marriage, percent marrying before birth of child by race and Hispanic origin: United States, 1965–69, 1980–84, and 1990–94



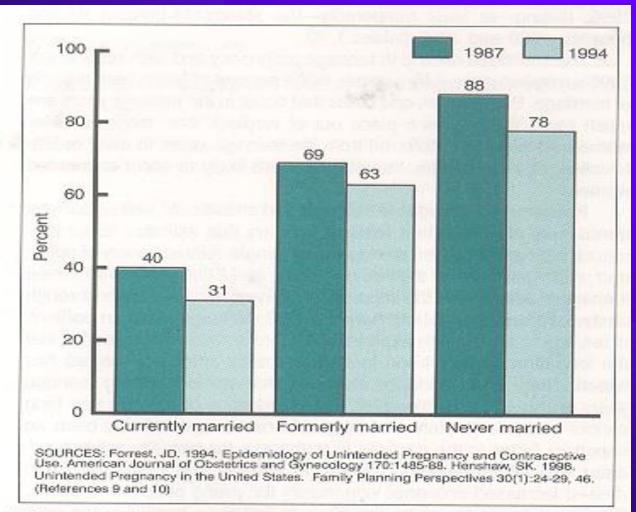


Figure 19. Percent of pregnancies to women aged 15–44 years unintended by woman's marital status: United States, 1987 and 1994



# Fathers and Infants: Research Agenda (enhanced knowledge base)

- Focus on direct assessment of fathers' parenting behavior, rather than relying on maternal report
- Focus on the effects of father presence on early child development, rather than the effects of his absence
- Focus on individual differences among fathers, including within-culture and cross-cultural determinants of fathering and their impact on child outcomes
- Focus on the father's role in gender socialization
- Focus on conceptualizing family as more than a dyad, regardless of whether a biological or social father is part of the family unit
- Focus on inclusion of fathers in psychotherapeutic interventions involving families with infant and young children



# Social Strategies for Increasing Paternal Involvement in Early Childhood

- Structural Programs
   (jobs, strengthen community...)
- Incentive Programs
   (flex-time, paternity leave...)
- 3. Direct Interactive Training/Clinical Programs
  - a. Paternal Capacity Development
  - b. Interactive Skills Development
- 4. Enhance Comfort with and Access to Community-based Infant Health and Development Programs



Table 1. Preliminary Data from the Fathers First Initiative: Fathers At-A-Glance

| Characteristic                                       | Father (n=58)<br>% | Characteristic   | Fathers (n=58)             |
|--|--------------------|--|----------------------------|
| Age (years)<br>17-22<br>23-29<br>≥30                 | 50<br>33<br>17     | Caregiving Relationship to Child Primary Secondary Shared with child's mother Present at birth   | 0<br>77<br>23<br>67        |
| Race/Ethnicity Black Hispanic White, non-Hispanic    | 71<br>21<br>8      | Psychosocial Needs Alcohol/Substance Abuse Domestic violence Depressed Have anxiety/worry Behavioral/Personality disorder                                    | 60<br>54<br>84<br>47<br>14 |
| Not Married  | 90                 | Parenting Needs Little/no parenting skills Negative parenting attitude Negative parenting style Fair/poor child development knowledge Does not read to child | 100<br>14<br>52<br>93      |
| Employment Status Employed (full or part) Unemployed | 72<br>28           | Familial/Historical Experiences Father absent when growing up Sustained contact with fathers   | 66<br>17                   |
| Education High school graduate < High school         | 33<br>67           |  |                            |



# Father First Intervention Content (Themes)

#### Needs Factors

#### Intrinsic

- Ego Development
  - Conflict Resolution
  - Trust & Respect
  - Identity Formation
  - Self-confidence
  - Responsibility

#### Extrinsic

- Parenting Skills
- Employment Readiness Skills
- Life Management Skills
- Relationship Skills

#### **Enabling Factors**

#### Intrinsic

- Psychological Health
- Parenting Attitudes
- Child Development Knowledge
- Parenting Style

#### Extrinsic

- Establishing Routines
- Reading to Child
- Employment
- Education
- Support System
- Presence at Birth
- Paternal-Maternal Relationship



Figure 1. Service Utilization Patterns of Fathers in the Fathers First Initiative (n=58)

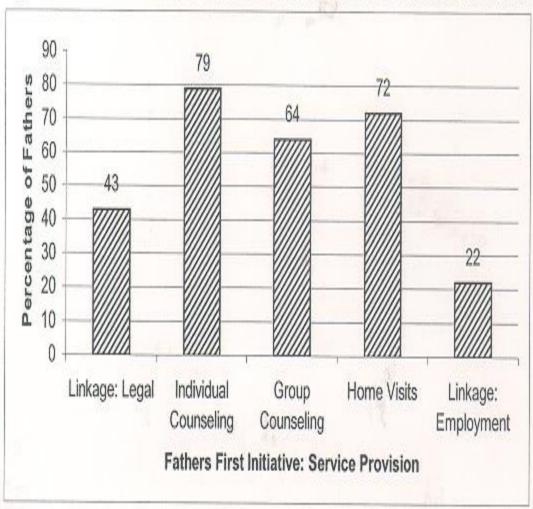
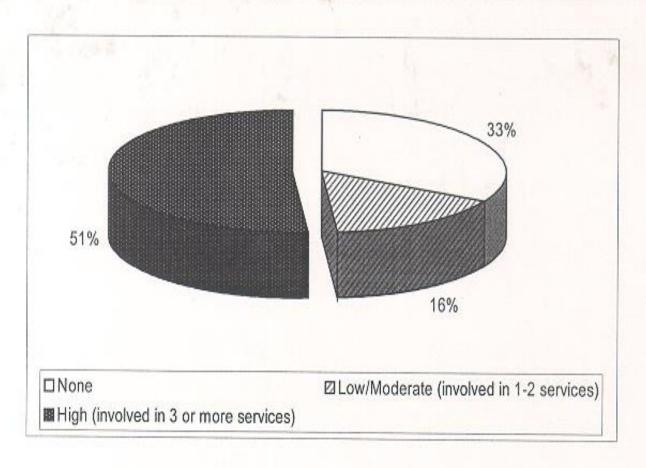




Figure 2. Level of Fathers' Involvement in the Fathers First Initiative Among All Eligible Fathers (n=93)





# Father Involvement Programs: Evaluation Dimensions

- Access/Participation
- ◆ Content
- ♦ Effectiveness/Outcomes Measurement



## MESSAGE:

Fathers Not Welcome Here!

Father Unfriendly Program!



# Political Will: Fatherhood Initiatives

- ◆ Increase programs and resources for father and family economic well-being
- Increase Federal coordination of father involvement programs
- Strengthen coalitions for family involvement in early infant and parenting mental health
- Increase resources for fatherhood research and program initiatives
- Broaden federal initiatives on marriage and abstinence to focus more on father involvement
- Create a Father-Friendly program initiative



